**EDMUND RICE FEAST DAY 2024**

Read through the PowerPoint and respond to the prompts:

Name:

**Activity One – A Young Boy:**

List 4 words that come to mind when reading about Edmund’s early life.

1. Crowded
2. Religious
3. Irish
4. Rich (in terms of education)

**Activity Two – Schooling:**

*Edmund Rice was passionate about education.*

What might be two reasons that children across the world don’t have access to an education?

1. Education/school was expensive.
2. Most rural jobs, such as a farmer like Edmund’s dad was, don’t require extensive education.

What are three values does Parade College encourage in its students?

1. Parade College encourages respect.
2. Parade College encourages safety.
3. Parade College encourages learning.

**Activity Three – A Working Man:**

Research one of the following EREA programs and briefly outline the work they do in Edmund’s name:

* Edmund Rice Camps Victoria <http://www.ercvic.com/>
* Edmund Rice Community and Refugee Services <http://www.ercrs.com.au/>
* Mary Rice Centre Nairobi <https://maryricekenya.com/about/>
* Edmund Rice Centre - Rights of Indigenous People <https://www.erc.org.au/first_nations_peoples_and_reconciliation>

Edmund Rice Camps Victoria is a community service which hosts camps and other fun activities to help out young teens. The camps specialise in building up self-esteem, problem solving skills, social skills, and life skills.

**Activity Four – Building a school:**

What difficulties would Edmund have encountered when starting his night school for street kids in Ireland?

If Edmund was alive and working in Australia today- what groups of people do you think Edmund would seek to help and why?

Most likely the homeless or poor, and perhaps teens that engage in crimes, because they are a similar demographic that Edmund was targeting previously.

It would have cost a fair bit of money to get the school up and running. Some street kids won’t be motivated to learn or be taught. The people of Ireland that aren’t poor would perhaps look down on Edmund for dealing with poor people.

**Activity Five – Mt Sion:**

**Gospel f Matthew 25:35-40.**

**35**For I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in, **36**I needed clothes and you clothed me, I was sick and you looked after me, I was in prison and you came to visit me.’

**37**“Then the righteous will answer him, ‘Lord, when did we see you hungry and feed you, or thirsty and give you something to drink? **38**When did we see you a stranger and invite you in, or needing clothes and clothe you? **39**When did we see you sick or in prison and go to visit you?’

**40**“The King will reply, ‘Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.’

**In what way was Edmund acting like Jesus would? Why would Edmund have built the tailor, the bakery and the cobbler?**

Jesus says that helping the “least of these brothers and sisters of mine” also helps him, and that’s exactly what Edmund did by helping the street kids get an education. Edmund built the tailor, the bakery, and the cobbler to further give to his brothers and sisters of Jesus.

**Activity Six – The Legacy of Edmund Rice:**

Keeping in mind the values of Edmund Rice and what he believed in, what does it mean to you to go to Parade College and be a Paradian?

Being at Parade College encourages me to be a better person and give to society, to be grateful of what I have and to be willing to give to others.